

"Back to School"

Introduction

Welcome back! The new school year is here, and I am excited! This summer I have met literally thousands of teachers from all over the United States, YOU ARE THE BEST!

This month I am including two fun welcome/circle time song charts from the Jellylegs to the Front CD. Create sentence strips for pocket chart reading or overhead transparencies of these, then sing, read, move, and have FUN! I have also included a Back-to-School Safety unit with two song charts, a safety lesson and extension, additional activities and curriculum connections. Have a great school beginning and don't forget to log on next month for exciting fall songs, activities, and projects! ,

Welcome to School Cha Cha

by Dr. Maggie Allen

Welcome to school today.

Welcome to school today.

Time to stand and say, "Hello!"

"Hello! Hello! Hello!"

Welcome to school today.

Welcome to school today.

Stand up high, reach the sky,

Now sit down low.

Cha! Cha! Cha!

Instrumental version



Nikki-Nikki-Do

Adapted by Dr. Maggie Allen

My hand on myself, and what is this here?
This is my brain-thinker, my teacher, dear.
Brain-thinker, brain-thinker, nikki-nikki-nikki-do,
That's what I learned at my school.

My hand on myself, and what is this here?
This is my eye-winker, my teacher, dear.
Eye-winker, brain-thinker, nikki-nikki-nikki-do,
That's what I learned at my school.

My hand on myself, and what is this here?
This is my nose-blower, my teacher, dear.
Nose-blower, eye-winker, brain-thinker,
nikki-nikki-nikki-do,
That's what I learned at my school.

My hand on myself, and what is this here?
This is my chin-chewer, my teacher, dear.
Chin-chewer, nose-blower, eye-winker, brain-thinker,
nikki-nikki-nikki-do,
That's what I learned at my school.

My hand on myself, and what is this here?
This is my chest-cougher, my teacher, dear.
Chest-cougher, chin-chewer, nose-blower,
eye-winker, brain-thinker, nikki-nikki-nikki-do,
That's what I learned at my school.

My hand on myself, and what is this here?
This is my bread-basket, my teacher, dear.
Bread-basket, chest-cougher, chin-chewer,
nose-blower, eye-winker, brain-thinker,
nikki-nikki-nikki-do,
That's what I learned at my school.



Safety Song

by Dr. Maggie Allen

(Sung to tune of "Mary Had a Little Lamb")

Suggested Actions:

When I walk with friends to school,
Friends to school, friends to school,
When I walk with friends to school,
I look both ways to cross.

Pretend to walk to school.

Stop: Look both ways.

When I ride in a car to school,
Car to school, car to school,
When I ride in a car to school,
I fasten my seat belt.

Sit down in chair.

Pretend to fasten seat belt and ride.

When I ride the bus to school,
Bus to school, bus to school,
When I ride the bus to school,
I sit down in my seat.

Sit Down.

Pretend to ride with hands in lap
and feet on floor.



Theme
Back-to-School Safety

Safety First

Purpose

To listen, speak, and sing: to develop transportation safety awareness

Materials

- "Safety Song" reproducible
- Chart paper
- Markers

Procedure

1. Prior to teaching the lesson, write the lyrics of "Safety Song" on a chart. Or use the reproducible to make an overhead transparency of the lyrics.
2. Sing "Safety Song" for the children, one verse at a time. Sing "Safety Song" to the tune of "Mary Had a Little Lamb."
3. After each verse, encourage students to talk about ways to safely walk or ride to school in a car or bus.
4. Call on volunteers to verbalize the transportation safety rule implied by each verse.
5. Write the rules on a chart titled *Our Transportation Safety Rules*.
6. Read rules with the children, pointing to each word as you read.
7. Return to the song chart, and sing together all the verses.

Extension

Have students dramatize "Safety Song." They can use the suggested movements or create new motions. Place masking tape on the floor to create a street crossing. Place two rows of chairs together for a car. Put several rows of chairs together for a bus.



The Traffic Light Song

by Dr. Maggie Allen
(Tune: Mulberry Bush)

What does the little traffic light say,
Traffic light say, traffic light say?
What does the little traffic light say?
Oh, RED at the TOP says STOP!
(Touch head.)

What does the little traffic light say,
Traffic light say, traffic light say?
What does the little traffic light say?
Oh, YELLOW in the MIDDLE says CAUTION!
(Touch tummy.)

What does the little traffic light say,
Traffic light say, traffic light say?
What does the little traffic light say?
Oh, GREEN on the BOTTOM says GO!
(Touch toes.)



Activities:

Stranger Danger

Read aloud from a selection of books about strangers, such as *The Berenstain Bears Learn About Strangers* by Stan and Jan Berenstain. Use drama center props to have children role-play scenes in which strangers approach at the park, on the playground, and at home.

Safety Walk

Take a safety walk in the school neighborhood. Have children practice crossing the street safely by looking both ways and boarding, sitting, and getting off a school bus safely. If possible, rehearse with students getting out of a car safely and entering the building. Discuss these experiences.

Traffic Light Time

Sing "The Traffic Light Song" to review traffic safety and to review the concepts of top, middle, and bottom.

Curriculum Connections:

Art Center

Make a construction paper traffic light. Have children cut a large black rectangle and red, yellow, and green circles to glue on the top, in the middle, and at the bottom. When dry, use the traffic lights to sing "The Traffic Light Song."

Math

Provide large, medium, and small circles of red, yellow, and green construction paper and a mat marked top, middle, and bottom. Have students select a circle, describe its attributes (*small red circle*), and place it in the correct position on the mat.

Where's Kitty?

by Dr. Maggie All
(Tune: "Are You Sleeping?")

Pre-K, K, 1st.

Where is Kitty? Where is Kitty?
Show me now. Show me now.
Put Kitty in her basket. Put Kitty in her basket.
Do it now. Do it now.



Where is Kitty? Where is Kitty?
Show me now. Show me now.
Put Kitty on the left side of her basket.
Do it now. Do it now.

Where is Kitty? Where is Kitty?
Show me now. Show me now.
Put Kitty on the right side of her food bowl.
Do it now. Do it now.

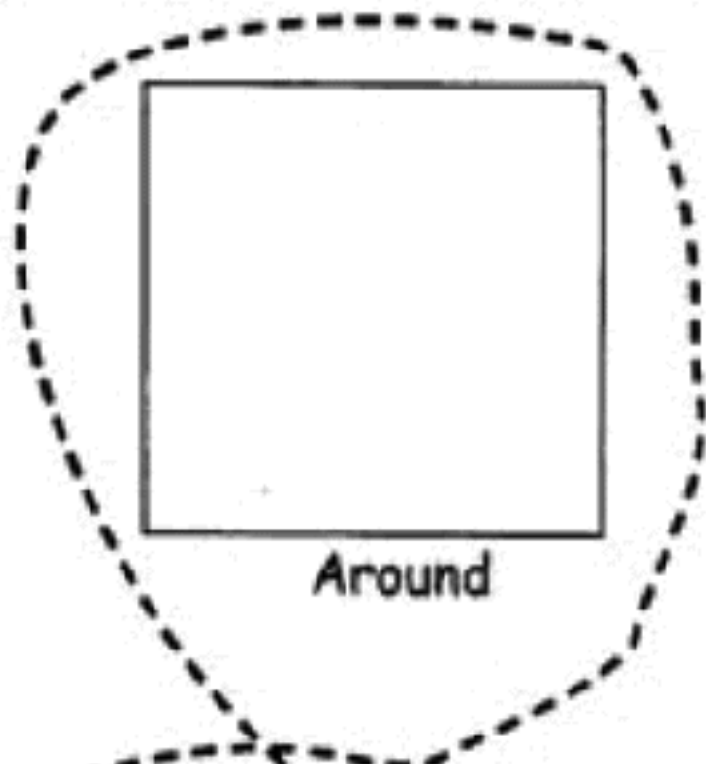


Where is Kitty? Where is Kitty?
Show me now. Show me now.
Put Kitty in the middle of her basket and her
food bowl.
Do it now. Do it now.

Now you pick a spot for Kitty and sing along!

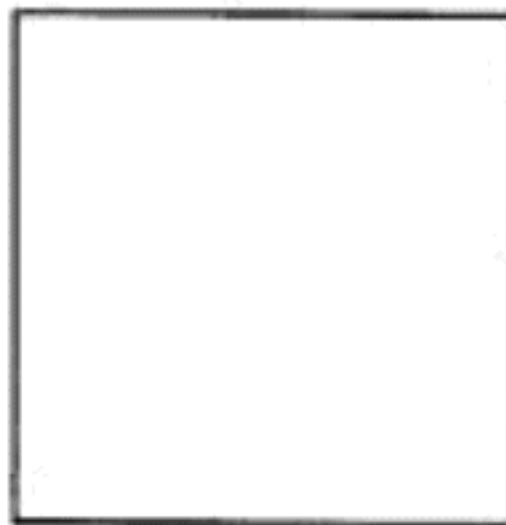
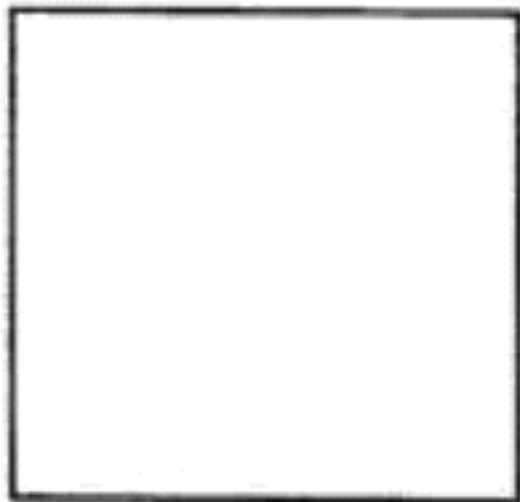


Kitty's Walk



Around

Between

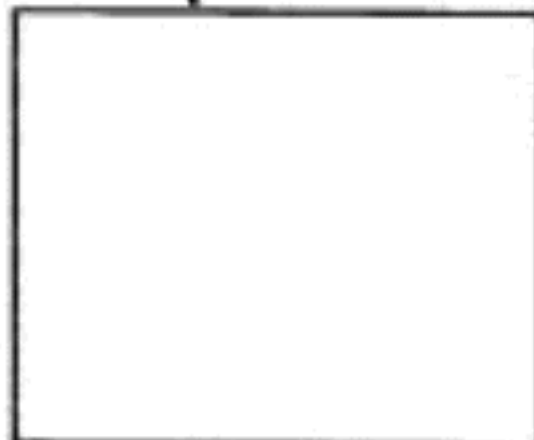


Over



Under

On



Eating Fractions

by Dr. Maggie Allen

Pre K-2

I made a jelly sandwich,
Just for me to eat.
Along came my friend
And said, "A sandwich would be neat!"
So I cut my sandwich in half!



I had a juicy orange,
A large one with no seeds.
My sister showed up and said,
"I want some too, please,"
So I cut my orange in thirds.

I had a chocolate bar,
Thick with nuts galore.
My mom came home from work,
And walked in the door.
So I cut my chocolate into fourths.



I learned a good lesson
About fractions that day.
But I decided for my next snack,
I'll sneak away
So I won't have to share at all!