

Happy St. Patrick's Day

By Dr. Maggie Allen



Oh, we'll wear some green, wear some green
for our day.

Dance a jig, dance a jig,
for our day.

Sing a song, all day long
for our day.

"Happy St. Patrick's Day," we'll all say.



Green, green for the day.

Jig, jig, for the day.

"Happy St. Patrick's Day," we'll all say.

"Happy St. Patrick's Day," we'll all say.



Wearing Green

by Dr. Maggie Allen

Oh, we'll wear some green,
Wear some green for our day.
Dance a jig, dance a jig
For our day.
Sing a song, all day long
For our day.
"Happy St. Patrick's Day," we'll all say.



Green, green, for the day,
Jig, jig, for the day.
Sing songs for the day.
"Happy St. Patrick's Day," we'll all say.
"Happy St. Patrick's Day," we'll all say.



Leprechaun Rhyme

Read this leprechaun rhyme. Pause to allow children to predict the ending, then read on to confirm predictions. After students are familiar with the poem, ask them to dramatize it.

Five Little Leprechauns

by Dr. Maggie Allen

Five little leprechauns
Standing in a row.
One fell down
And hurt his toe.

Four little leprechauns
Climbing up a tree.
One slipped down
While spying on me.

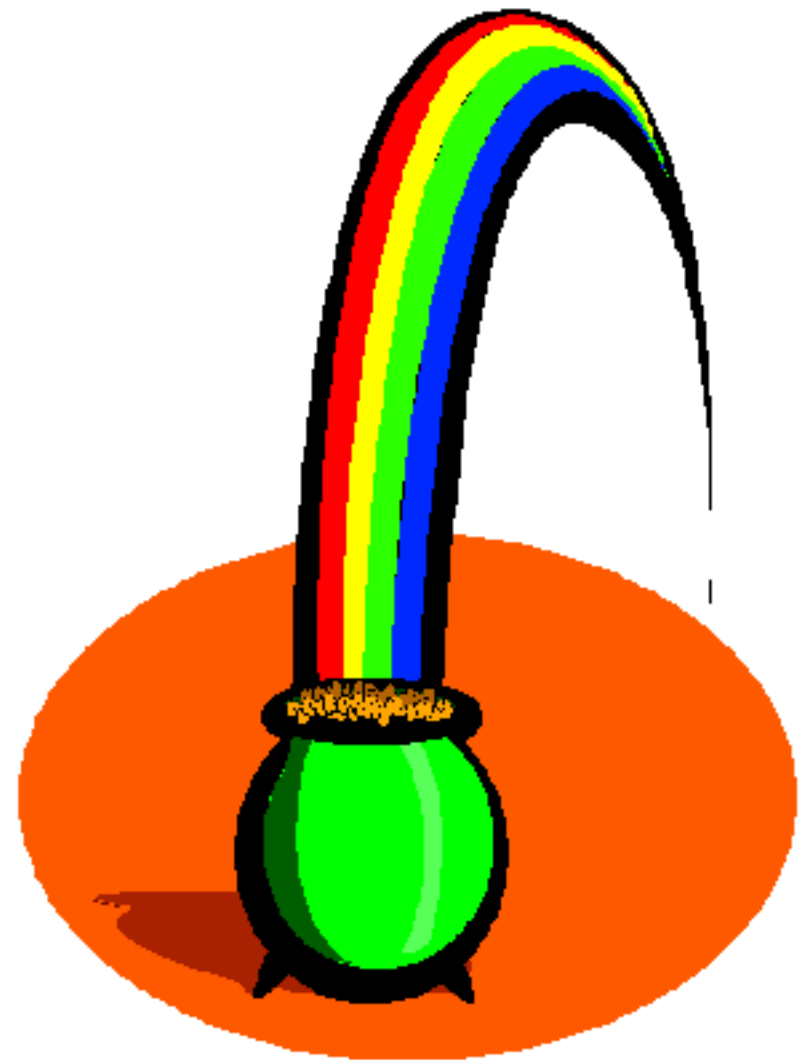
Three little leprechauns
Dancing in the sun.
One sat down
And spoiled all the fun

Two little leprechauns
Singing Irish songs.
One quit singing,
Said the other was wrong.

One little leprechaun
Guarding all the gold.
He fell asleep,
So I was told.

I crept to his cave
And peeked in the door.
I snatched up the gold
As he began to snore.

Ha! Ha! Ha!
I fooled you this time,
Little leprechauns!



Air Is Everywhere

By Dr. Maggie Allen

Air, air
Air is here and there.
Air, air,
Air is everywhere.

Air is in my cup
Before I pour my tea.
Air is in the car
Between you and me.

Air is in the vase
Before I put in the rose.
Air is around my feet,
Even between my toes!

Air, air,
Air is here and there.
Air, air,
Air is everywhere.



Air Is Everywhere

Theme

Air, Weather, and Seasons

Purpose

To discover that air is everywhere, has weight, and takes up space.

Materials

- "Air Is Everywhere" reproducible
- chart paper
- markers
- cup
- drinking glass
- empty water bottle
- child's shoe

Procedure

1. Write the lyrics to "Air Is Everywhere" on a chart, or use the reproducible to make an overhead transparency of the poem.
2. Display an empty cup, a glass, a bottle, and a child's shoe. Invite children to tell what is in each subject.
3. Ask: "What is all around you? Can you see it?" Have children move their hands quickly, and then ask what they feel.
4. Explain that air is in the room and fills each of the "empty" containers. Air has weight and fills the space until something else is put in the container.
5. Hold up the child's shoe and review what is in it. Have a child put his or her foot in the shoe. Ask: "What is in the shoe now?"
6. Display and read together the "Air Is Everywhere" poem chart. Conclude that air is all around us.

Extension

Use a pan-balance scale and two identical balloons to demonstrate that air has weight. Ask a volunteer to place a deflated balloon in each pan and observe that the balloons have the same weight. Ask another child to inflate one of the balloons and then tie it closed. Do the balloons still weigh the same amount? Why not? What does this tell you about air?

Additional Activities



Moving Air

Read a book about air (e.g. *The Wind Blew* by Pat Hutchins) to help children understand that air is everywhere and helps move things. Take children with their scarves or streamers outside on a windy day. Have them run in the wind and discover what the wind does to the scarves and streamers.

Paper Bag Blow Up

Distribute plain paper lunch bags. Have children feel the bags and then open them and look inside. Ask what they find. Have children blow into their bags and then twist the tops and hold them tight. Ask what is in the bags now. Have children pop the bags sharply between their hands. Ask what happens, and help children conclude that air takes up space.

Super Lift

Demonstrate that air can help people work by lifting and supporting heavy objects (e.g. a bicycle, a car, a truck). Place a deflated balloon on a low shelf with the mouth piece hanging off the shelf. Put several books on top of the balloon. Ask: "Can the balloon lift the heavy books?" Blow into the balloon as children watch the power of your breath lift and knock over the books. Distribute balloons to volunteers who can stack small, thin books on the balloons and try it for themselves.

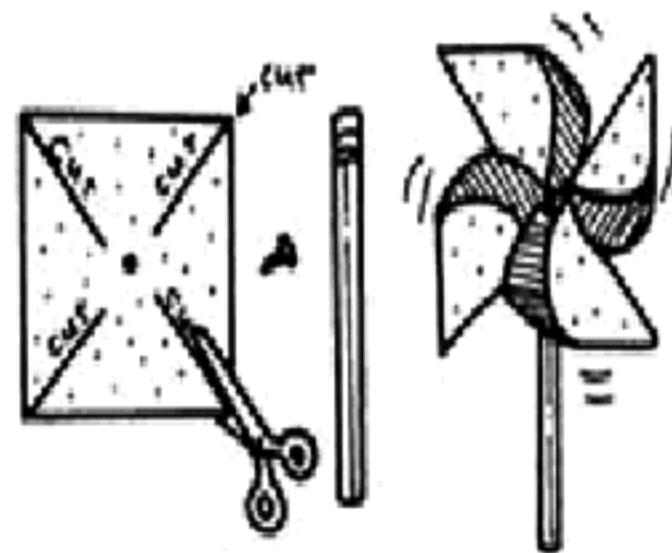
Curriculum Connections

Outdoor Time

Provide sugar-free bubble gum for children who are allowed to chew gum, and then have a bubble blowing contest. Ask: "What does it take to blow a bubble? Where does the air come from?"

Art

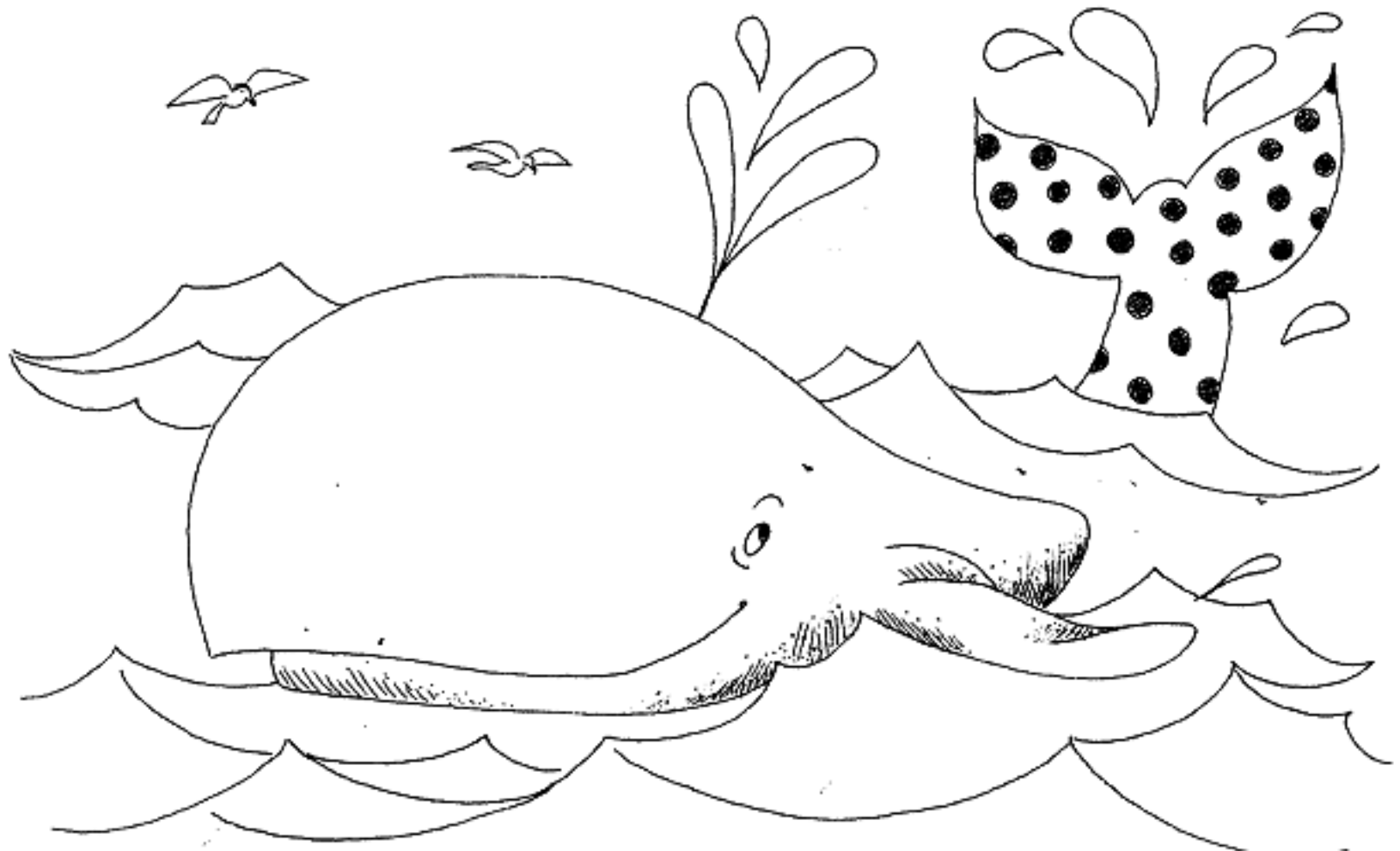
Help children make simple windmills using construction paper, pencils, and tacks or pins (see illustration). They can decorate their windmills with special designs and take them outside to rotate in the wind.



Down by the Bay

Down by the bay,
Where the watermelons grow,
Back to my home I dare not go.
For if I do, my mother will say,
"Did you ever see a whale with a polka-dot tail?"
Down by the bay.

2. Did you ever see a bear combing his hair?
3. Did you ever see a goose kissing a moose?
4. Did you ever see a fly wearing a tie?
5. Did you ever see a frog dancing with a dog?



Sing a Song of Sixpence

Sing a song of sixpence,
A pocket full of rye,
Four and twenty blackbirds
Baked in a pie.

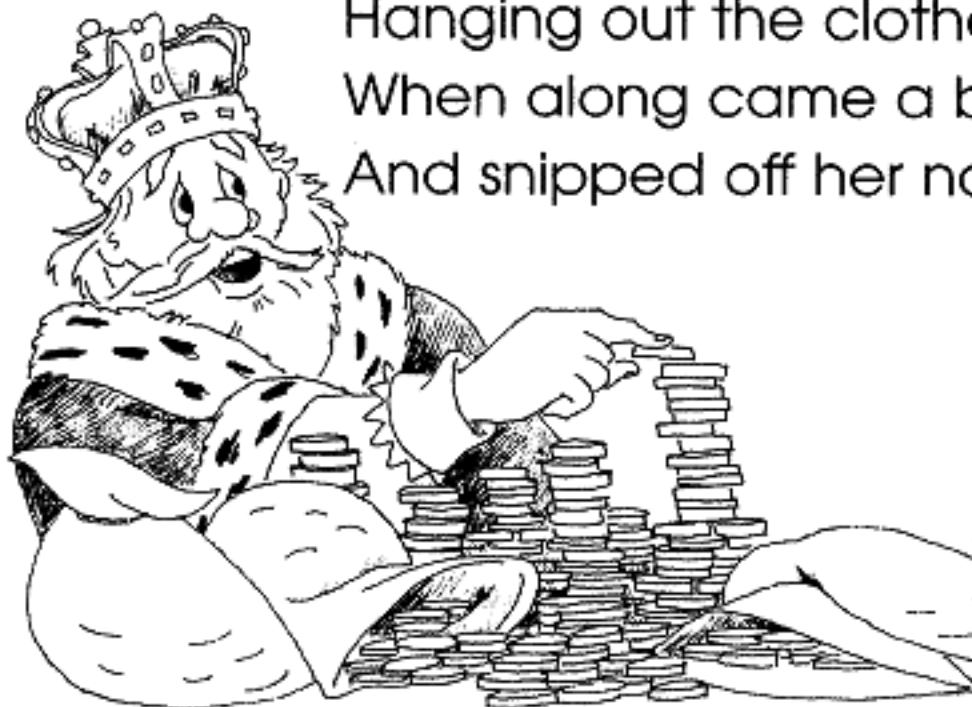


When the pie was opened,
The birds began to sing.
Wasn't that a dainty dish
To set before the king?

The king was in his counting house
Counting out his money.
The queen was in the parlor
Eating bread and honey.



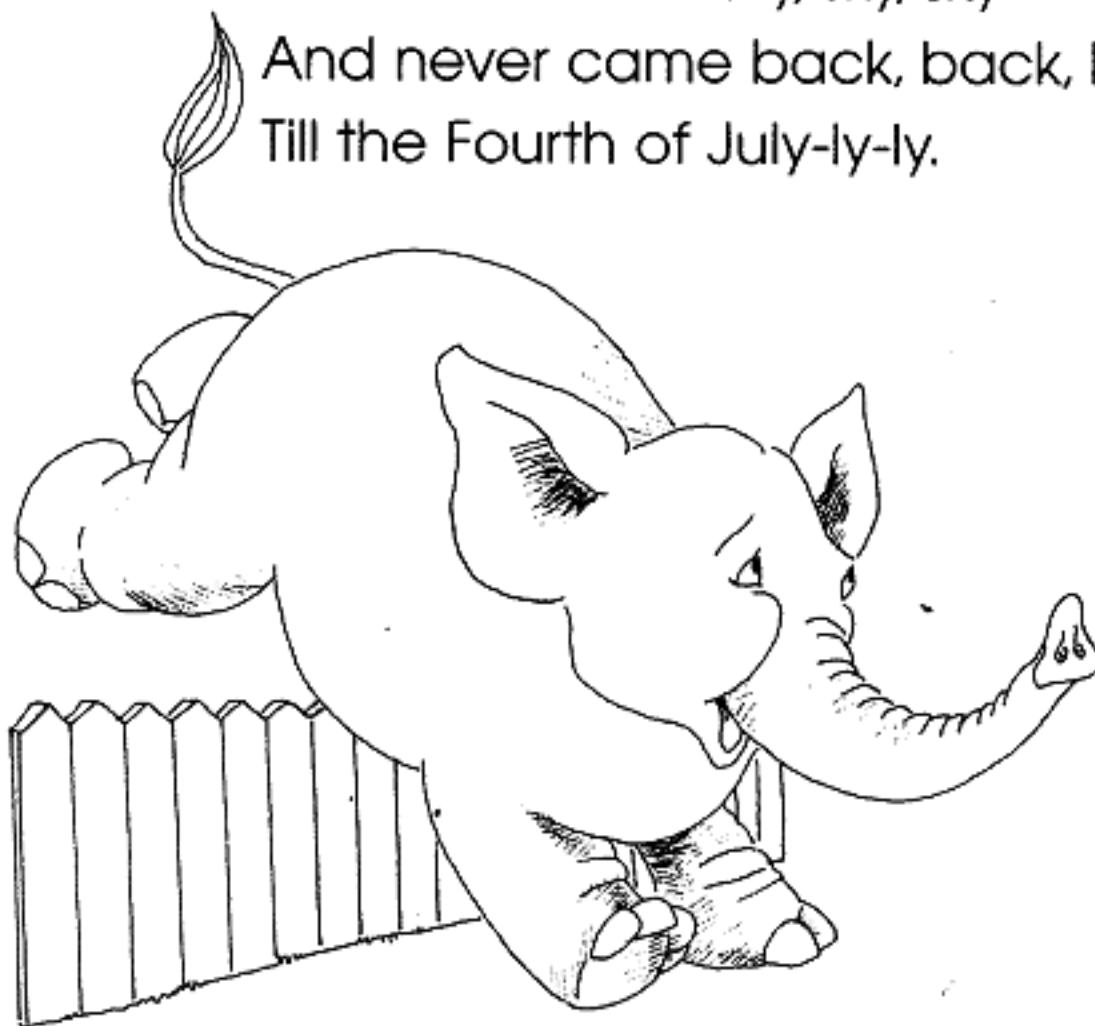
The maid was in the garden,
Hanging out the clothes,
When along came a blackbird
And snipped off her nose!



Miss Mary Mack

(from the traditional song)

Miss Mary Mack, Mack, Mack,
All dressed in black, black, black,
With silver buttons, buttons, buttons
All down her back, back, back.
She asked her mother, mother, mother
For fifteen cents, cents, cents
To see the elephant, elephant, elephant
Jump over the fence, fence, fence.
He jumped so high, high, high,
He touched the sky, sky, sky
And never came back, back, back
Till the Fourth of July-ly-ly.



Way Down South

Way down South where bananas grow,
A grasshopper stepped on an elephant's toe.
The elephant said with tears in his eyes,
"Pick on somebody your own size."

